Our Mission
To contribute to the education of young people, through a value system based on the Scout Promise and Law, to help build a better world where people are self-fulfilled as individuals and play a constructive role in society.

Scouting’s Mission is achieved by:

- involving youth throughout their formative years in a non-formal educational process.
- Using a specific method that makes each individual the principal agent in his or her development as a self-reliant, supportive, responsible and committed person.
- Assisting youth to establish a value system based upon spiritual, social and personal principles as expressed in the Promise and Law.

The SCENES Charter
Scouting has an important role to play in developing citizens of the world who are connected to nature, have an understanding of and enthusiasm for the environment and are empowered to act responsibly to ensure the future of our planet.

This SCENES Centre is committed to:

The principles and aims for environment education in Scouting;

Action to protect the natural assets of our Scout centre and surrounds and provision of opportunities to experience and connect with the natural world;

Active engagement in educational programmes to make informed choices about the environment, people and society - choices that reflect the Scout Promise and Law.

Excellence in environmental management practices.

Support for the worldwide SCENES network.

Questions and Comments
If you have any questions or comments regarding this document please send us an email: scenes@scouts.ca.
Alternatively, you may also direct questions or comments to the Program Services - SCENES Committee at:

Scouts Canada
Program Services-SCENES Committee
1345 Baseline Road
Ottawa, ON K2C 0A7
Office: 613-224-5131
Fax: 613-224-3571
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Overview

Welcome to the World Organization of the Scout Movement (WOSM) and your National Scout Organization, Scouts Canada’s program resource tool for the promotion and development of Scout Centres of Excellence for Nature and Environment (SCENES).

As a Scouts Canada camp or reserve, qualifying for and achieving recognition as a SCENES Centre clearly demonstrates that a property offers a wide range of environmental, conservation and climate change programs developed for members. Our members will know that the programs offered will meet their expectations every time they join us at our camp or reserve.

The Canadian Qualifications process has been designed to:

- Facilitate the use of camps or reserves and program services,
- Harmonize diverse standards,
- Provide a sound quality base for programs and services,
- Support stakeholders’ environmental, conservation and climate change interests,
- Provide objective evidence that program and services of the camps or reserves meet SCENES recognized standards of quality and performance.
Get Started
Scouts Canada has created this resource tool for the promotion and development of its Scout Centres.

Getting started is as easy as 1, 2, and 3

1 Read this Document

Accept THE SCENES CHARTER (page ii) and be prepared to establish your camp/reserve as part of a network of locations throughout the world, strengthening the three fundamental roles of Nature and Environment in Scouting:

• Education through nature and the environment,
• Learning about nature and the environment,
• Action for nature and the environment.

2 Qualify as a SCENES Centre

Complete an inventory using the Steps to gain accreditation (reference page 4). Based upon the resources available at the camp / reserve, develop your SCENES program(s) and marketing plan to promote your facility to members.

When completed, reviewed and accepted by Council Commissioner and Executive Director, forward your SCENES plan to the Program Services-SCENES Committee at the national office.

3 Accreditation as a SCENES Centre

Upon receipt of a Council camp /reserve SCENES plan, the National SCENES Committee will assess each plan:

The Committee will, upon completion of the review:

• Recommend to the Chief Commissioner that accreditation be awarded for that property,

Or

• Inform the camp / reserve committee and / or Council Management Team that a accreditation has not been awarded with explanation and suggestions to assist in achieving the accreditation.
Scouts Canada Role

WOSM Guidelines

WOSM guidelines state that it is the responsibility of a National Scout Organization to use the general guidelines given defined in the WOSM SCENES Start-Up Kit, to develop its own National SCENES requirements.

To become a SCENES Centre, a camp or reserve needs to:

• subscribe to the SCENES Charter,
• complete an environmental review of the camp or reserve,
• compile a nature and environmental policy for the centre and make this available to all Scouts using the camp or reserve,
• demonstrate proper environmental practices in the management and operations of the camp or reserve,
• contribute to the environmental education and awareness of visiting Scouts by providing activities in line with the elements of the Scout Centres of Excellence for Nature and Environment program,
• offer training opportunities in the field on nature and the environment,
• offer participants an opportunity to conduct a personal environmental project when they return home and provide recognition for the project,
• make a commitment to carry out self evaluations and, when necessary, take action to make developments and improvements in the field of nature and the environment.

Who can apply?

All Council operated camps or reserves (leased / owned) may apply to become a recognized SCENES Centre through their Council Commissioner and Council Executive Director.
Canadian Qualifications

Participation

Scouts Canada’s participation in the SCENES project is seen as an opportunity to identify which program resources and inventory are available at our camps / reserves; to develop program(s) that support and enhance our local environment; and to expand members’ access to nature and environmental programs.

Once the certification process is complete, your camp /reserve name your camp will be on the Scouts Canada website Camps SCENES page.

Steps to gain accreditation

Camps / reserves which demonstrate:

• that their programs and/or services meet the requirements of the referenced standards; and

• that they are sufficiently in control of the development and delivery process to ensure that their programs and/or services will continue to be made to these standards.

will be considered for accreditation as a SCENES Centre. The complete list of requirements to attain accreditation defined in the Appendix.

These criteria fall into three categories:

• to provide an understanding of your property and its environment,

• the detail of your SCENES program,

• how you plan to manage and communicate the SCENES program to your members and community.
Accreditation

Council Level sign off

New applications or requests for re-certification are to be submitted through to your Council office. Any application for SCENES recognition must be endorsed by your Council Commissioner and Council Executive Director.

Accreditation

Upon recommendation by the SCENES Committee, the Deputy National Commissioner-Camping will recommend to the Chief Commissioner that your camp/reserve be designated as an accredited SCENES Centre.

You may utilize the accreditation, once conferred by the Chief Commissioner, as confirmation bestows a right to belong to the group of camps around the world who are classified with this important accreditation.

Potential uses of the SCENES logo include Camp crests; web sites; and related camp marketing material.

Only a certified camp/reserve is authorized to utilize the certificate and associated SCENES logo granted by Scouts Canada.

Duration

Scouts Canada's SCENES certificates are valid for three (3) years from the date of issue.

Annual Update

An annual update on your progress and improvement over the previous year is to be submitted. This will enable us to remain current with the facility or program(s) at your camp/reserve.

We will update our web page and may include your information in a number of publications (i.e. Scouting Life, Annual Report); a benefit to be realized by all.

Re-Certification

Within three months of the accreditation expiring, you must apply for re-certification. To re-certify your camp / reserve as a Scouts Canada’s SCENES Centre you must submit a report that highlights any significant change(s). The report should include (but is not limited to):

- Numbers of campers/usage (annualized),
- Program themes, updates, changes and outcomes,
- Lessons learned,
- Improvements if any,
- Confirmation of compliance to the Canadian SCENES requirements
Review Process

Forward to

Once endorsed by the Council Commissioner and Council Executive Director, please forward to:

Scouts Canada
Program Services-SCENES Committee
1345 Baseline Road
Ottawa, ON K2C 0A7
office: 613-224-5131
fax: 613-224-3571
e-mail: scenes@scouts.ca

Review and acceptance

The Program Services SCENES Committee meets quarterly (via conference call), in September, December, March and June. The SCENES Committee will review each plan submitted, seek clarification, request additional information or a rewrite, if deemed necessary.

New submissions must be received by the SCENES Committee sixty (60) days prior to quarterly review month.

SCENES Committee

The Program Services Committee- SCENES is made up from volunteers from across the country, who have volunteered their time, effort, knowledge, skills and expertise. Committee members bring their expertise to the Program Services Committee- SCENES:

• To develop standards,
• To develop certification and qualification programs consistent with SCENES environmental, conservation and climate change interests,
• To continuously review and ensure quality of certification and qualification programs.

Committee members are comprised of a cross section of volunteers and staff working to develop and implement our program and services:

a) Volunteer Chair (appointed the Deputy National Commissioner –Camping)
b) Three Volunteer Members (representing the East, Central, West zones of Scouts Canada)
c) Staff Support- (appointed by the Executive Director, Program Services)
**Appeal(s)**

The SCENES Committee will review each plan submitted, seek clarification, request additional information or a rewrite, if deemed necessary.

Should an application for a new or re-certification plan not be approved, the council may appeal this decision to the Deputy National Commissioner-Camping for review and final decision.

**Recommendation to Chief Commissioner**

The SCENES committee will, upon acceptance of a Council camp/reserve SCENES application, make recommendation to the Deputy National Commissioner-Camping that a SCENES Certificate be issued.

Arrangements will be made to present the camp /reserve with the World Organization of the Scout Movement (WOSM) SCENES certificate upon some suitable occasion by the Chief Commissioner.
Benefits

Benefits of being certified as a Scout Centre of Excellence for Nature and Environment are:

**Recognition**

Recognition of the high quality environmental program provided by your facility. This provides a program focal point within your council of which members can be proud.

**Creating a better world, it starts with Scouts**

Your camp or reserve is a part of a network of SCENES designated camps offering consistent programs from around the world! This accreditation links accredited camps to the broader goals of the World Organization of the Scout Movement.

**Concentrated Effort**

In concentrated effort:

- Education *through* nature and the environment,
- Learning *about* nature and environment.
- Action *for* nature and environment.

This helps create the founding attitude that shapes our members’ views of the world.

**National Web site**

Join us and link to other SCENES Centres and see first hand the work being done at other SCENES Centres by Scouting worldwide.

Check it out: Scouts Canada Camps:  [scouts.ca/ca/camps](http://scouts.ca/ca/camps)
Appendix

Steps to gain accreditation

The following requirements are critical steps to attain accreditation.

Tell us about your property / facility

1] Provide a detailed map of the property, showing buildings, roadways, waterways, trails, and paths.
2] Provide a map of the property indicating the relationship of the property with surrounding communities, major/ minor roadways, and access points (airports, railways etc.).
3] Provide a narrative description of the property.
4] Provide proof that a survey of the property has been done.
5] Provide a recently completed Woodlot Management Plan for the property.
6] Provide the current Scouts Canada Compliance Report for the property.
7] Provide a description of any identified areas of high biological diversity on the property (wetlands, salt marshes, estuaries etc.).
8] Provide a description of any identified critical habitat areas on the property (breeding grounds, rearing areas, wintering sites, migration routes).
9] Provide a description of existing wildlife on the property (deer herds, bears, ducks, geese etc.).
10] Provide a description of any identified "relic eco-systems" on the property (old growth forest, endangered plants, etc.).
11] Provide a description of any identified "fragile eco-systems" on the property (arctic tundra, montane meadows etc.).
12] Provide a detailed description of any recent woodlot development projects (silviculture, tree planting, harvesting).
13] Provide a description of any recent facility improvements.
14] Provide a description of any recent property improvements.
15] Provide a list of the Property Management Team.
16] Provide a detailed description of any existing educational or information sites or facilities on the property.
17] Provide a copy of any promotional material used by the property and facilities (brochures, newsletters, advertisements).
18] Provide a description of any seasonal or year long recreational sites or facilities on the property (hiking trails, camp sites water sports).
19] Provide a description of steps taken to provide access to property and facilities by the mobility impaired (wheel chair ramps, washroom facilities, sleeping facilities etc.).
20] Provide a description of any commercial ventures carried out by the property or facilities (maple sugar bush, Christmas trees, sleigh rides, facility rentals, crops).
21] Provide financial records of the property and facilities, showing expenses and revenue.
22] Provide a description of the waste disposal systems of the property and facilities (garbage disposal, human waste disposal, etc.).
23] Provide details of any **environmental assessments** done of the property by outside institutions or organizations.

24] Provide a description of any **forest fire prevention plans** for the property and facilities.

25] Provide a detailed description of why your property or facility should be SCENES accredited. Please describe how proper environmental practices in the management and operations of the property will be demonstrated to users.

26] Detail plans for the **future of the property, and how** these may impact the SCENES program.

### Tell us about your program(s)

Scouts Canada’s Mission focuses on the education of our members through our quality youth programs. Our properties are tools we use from time to time to provide unique experiences and valuable outdoor support for our programs. To be effective, the properties Scouts Canada operates must support our youth programs.

In addition to learning how the property demonstrates proper environmental practices in the management and operations of the camp, the premise of the SCENES onsite program encourages participants to experience a program that has three components: education through nature and the environment, learning about nature and the environment, and action for nature and the environment. To prolong what the member has learned at the camp, SCENES programs are required to provide participants with the opportunity to conduct a personal environment project when they return home, and provide recognition for this project.

27] Provide a copy of the camp’s **nature and environmental policy**. How will this be made available to all members using the camp?

28] Provide an overview of the programs available at your facility.

29] How will you engage the community and other similar third party organizations to partner with your program(s) going forward with demonstration & monitoring opportunities.

30] Describe how your **program supports all three areas of the SCENES concept**:
   a) Education *through* nature and the environment,
   b) Learning *about* nature and the environment,
   c) Action *for* nature and the environment.

31] What are the **personal environmental project(s)** participants are encouraged to conduct then they return home? Recognition to be established by your camp / reserve in consultation with the Program Services - SCENES Committee.

32] Outline your plan for **sustainable support** to the SCENES program at your facility (program costs, volunteer/staff requirements, facility access, etc).

33] With respect to program development, do you have any **future plans** for the SCENES program beyond what you have already identified?
Communications

Communicating information about your property to a variety of audiences is important.

34] Who will you communicate to/with and how will this be accomplished?
35] What will you tell people about your property?
36] How will you communicate what programs are available or supported at your property?