

How should you review the past season?

Every season, your Section should review its adventures. Your Section's review should be led by the youth (of course) as much as possible. For younger Sections, Scouters should facilitate the review by asking specific questions and ensuring all youth take part. For older Sections, Scouters will probably only need to weigh in with occasional questions if the youth are missing an important insight.

The review process should be completed in two stages: one led by the youth and one involving the Scouters. These two steps form the overall Section self-assessment of the season.

The process for youth should mirror previous quality assessments and incorporate an age-appropriate evaluation of personal development.

All Sections should be encouraged to consider the six Program Areas as a key part of their review. For Beavers, Cubs and Scouts, the program maps can be useful tools for listing and sorting the adventures from the past season. Listing and sorting the adventures the group shared is important because it helps the youth to determine whether or not their program is balanced.

Youth should think about the successes and difficulties they shared, and how they can repeat and add to their positive experiences and learn from their negative experiences. A seasonal review will likely reveal overall trends that the youth (and even the Scouters!) have not recognized before. One or two significant changes to planning the next season's adventures could make a world of difference.

Online Resources:

- Program Quality Standards
- Group Committee's role in PQS

SPICES Scouters' Tips:

- Beaver Scouts
- Cub Scouts
- Scouts
- Venturer Scouts
- Rover Scouts

Youth should also be encouraged to consider their personal development.

For Scouters, personal development should be considered in terms of the SPICES (Social, Physical, Intellectual, Character, Emotional and Spiritual). The SPICES might be difficult for Beavers and Cubs to understand, so be sure to frame these conversations in age-appropriate ways. For example, "Social" development can be discussed in terms of friendship; "Intellectual" development can be discussed in terms of problem-solving; "Character" development can be discussed in terms of putting others before oneself. See the Scouters' Tip about SPICES for more information.

Evaluate your Section's season based on the Program Quality Standards. Share this resource with the youth. They too should have a good sense of what a quality program is! Having standards to aim for will help the youth to plan a balanced and ambitious program for the next season.

Don't forget about your **Group Committee's role** in the PQS. Be sure to share the results of your assessment with your Group Committee, or better yet, invite them to be part of the process.

