



**Plan:**

- When and where will you share this adventure review?
- Who will lead this adventure review?
- How will you come up with statements to present to the group?
- How many statements will be included?

**Do:**

- Read your statements, and invite the Patrol or Troop to agree or disagree with each one.

**Review:**

- What do you know now that you did not know before?
- How did the results of this review line up with your expectations and personal opinions?
- How did this review affect the way everyone shared their thoughts?
- How did this review lead to more or less insight about the adventure?
- Would you use this approach review again in the future? Why or why not?
- How might you do things differently next time?

**Safety Note:**

What rules can you agree to before this review activity to make sure everyone feels safe sharing their opinions?

**Online Resources:**

- [Human Values Continuum](#)
- [Canadian Trails Map](#)

Canadianpath.ca

# Agree or Disagree



**The Adventure:**

After every adventure, it's important to review your experience. This is a chance to discuss what went well and why. It's also a chance to reflect on what didn't go to plan, and how you can make things run more smoothly in the future. Finally, reviewing is a good opportunity to reflect on your personal growth and really appreciate some of what you've learned from your adventure.

While reviewing is important, it can get a bit boring if you do it the same way every time. One way of doing things differently is to get the conversation started by being able to really see how everyone feels about a few topics. Write some basic statements (not questions) about the last adventure you shared as a Troop. The Scout leading the review then reads one statement at a time to the Troop. Use opposite walls in your meeting hall to stand for "Agree" or "Disagree". Those who agree with a statement ("I enjoyed this adventure.") can move to the "Agree" wall, while those who feel the opposite way can move to the "Disagree" wall. Those who are kind of indifferent can stand someplace in between the two.

After getting an overall sense of how the group feels, talk about things in depth.



It starts with Scouts.



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