

Pathways to Your Future

Program Application — Scouter Assessment

Send completed application to ptyf@scouts.ca by **May 1, 2020 at Midnight PST**.

SCOUTER INFORMATION

Full Name: _____

Phone: _____ Email: _____

Scouts Canada Group: _____

Applicant Name (Youth): _____

SCOUTER ASSESSMENT OF SOFT SKILLS AND COMPETENCIES

We want to understand where the strengths of the applicant are and where they need to work on some skills while in the Pathways to Your Future program. Right now, how would you rate the applicant on these competencies?

Competency

The point of this assessment is to see if the applicant would benefit from the program and then to help evaluate how the applicant's skills improved on completion. Here's the scale we want you to use for assessing Soft Skills:

- 5 = Applicant excels at this.
- 4 = Applicant is very good at this.
- 3 = Applicant is okay at this.
- 2 = Applicant is weak at this.
- 1 = Applicant is not at all good at this.

Soft Skills

When at Scouting, the applicant:

Description	Skill	My Score (1-5)
Follows through on their commitments	Reliability	
Shows up when they're supposed to	Punctuality	
Dresses appropriately for the situation	Workplace appearance	
Identifies solutions to problems in the moment	Initiative	



SCOUTER ASSESSMENT OF SOFT SKILLS AND COMPETENCIES (CONT'D)

Description	Skill	My Score (1-5)
Implements solutions to problems as they come up	Problem-solving / critical thinking	
Gets positive feedback on how well they do their work	Quality of work	
Connects with people by having real conversations	Communication	
Tries to respond well to feedback	Response to supervision	
Can work with other people to get things done	Teamwork	
Encourages inclusiveness when working in teams	Teamwork	
Takes the time to learn about safety	Safety policies	
Takes the time to learn how a place works and what they need to be safe	Workplace culture policy and safety	
Uses their imagination to generate original ideas	Creativity	
Expresses their opinion in a way that shares their ideas, respects others and moves things forward	Persuasion	
Objectively analyzes a situation or topic and forms an opinion	Critical thinking	
Works with others to accomplish a task or goal	Collaboration	
Adapts their thoughts or actions to suit different conditions and people	Adaptability	

SCOUTER ASSESSMENT OF PROFESSIONAL SKILLS

Professional Skills

Here’s the scale we want you to use for assessing Professional Skills:

- 5 = The applicant has extensive experience in this skill area.
- 4 = The applicant has good experience in this skill area.
- 3 = The applicant has some experience in this skill area.
- 2 = The applicant has little experience in this skill area.
- 1 = The applicant has no experience in this skill area.



SCOUTER ASSESSMENT OF PROFESSIONAL SKILLS (CONT'D)

Here's how I rate the applicant's Professional Skills abilities:

Description	Skill	My Score (1-5)
The ability to reconcile banks accounts, pay bills on time, pay off debts and plan for the future	Basic Financial Literacy	
The ability to plan meetings while considering attendees, agenda and timing: as well, the ability to facilitate meetings effectively	Meeting Planning and Management	
The ability to prepare presentations in different formats (PowerPoint presentation, speech, written documents) and the ability to deliver the most important material to ensure audience engagement and learning	Presentation Preparation and Delivery	
The ability to plan and control how much time is spent on specific activities	Time Management	
The ability to initiate, plan and execute projects effectively to ensure project timelines and goals are met	Project Management	

DISCLAIMER AND SIGNATURE

I certify that my answers are true and complete to the best of my knowledge.

Signature: _____ Date: _____

