Religion in Life Program

Membership in Scouts Canada is open to all who wish to make the promise, regardless of race, colour or creed. The purpose of the Scout program is to assist children in character development by encouraging them to be responsible citizens of their country. An important part of the program is to assist in the spiritual growth of each child and to encourage them to participate actively in their own religious community. Scouts Canada upholds the principle that specific religious instruction is the responsibility of parents and religious authorities.

The Emblem

The Christian Religion in Life emblem consists of a great circle, the symbol of eternity. In the circle are the first and last letters of the Greek Alphabet, Alpha and Omega, a symbol of God, and a reminder that the worship and service of God form an essential part of life from beginning to end.

Requirements

The requirements for the program differ in each faith and denomination and are prepared nationally by the churches or religious bodies to suit their particular needs.

Instruction

It is the responsibility of the group/section committee and leadership team to arrange for instruction of candidates with the candidate’s own spiritual leader or appointee.

Presentation

Presentation of the emblem is made by the candidate’s spiritual advisor and can form an impressive part of a regular Scout meeting, a church service, or a special evening for parents/guardians.

Stages

The Religion in Life program is in four progressive stages, colour-coded and adapted to the age groups concerned.

Stage 1 — Grey Border (about 7–8–9)
Stage 2 — Green Border (about 10–11–12)
Stage 3 — Blue Border (about 13–14–15)
Stage 4 — Red Border (15+)

Candidates may start at any stage appropriate to their age and capabilities. Only one emblem — the latest stage earned is worn.

Where Obtainable

The emblem may be obtained through regular badge channels.

Where Worn

See Scouts Canada By-Law, Policies and Procedures.

Stage 1

Word

1. Memorize and explain the Lord’s Prayer.
2. Memorize John 3:16 and give satisfactory explanation of it.
3. Become familiar with the Bible as a book to use and be able to tell:
   a) how many books are in it
   b) what its two main divisions are
   c) how they differ from each other, and the story they both tell.

Worship

1. Have a record of three months attendance in church and Sunday School.
2. Tell in your own words what happens when you worship God.

Witness

1. Tell one way in which you practise your Promise.
2. Give evidence of an honest attempt to bring at least one other to church or Sunday School.
Stage 2

Word
1. Memorize and explain the Lord’s Prayer.
2. Memorize John 3:16 and give satisfactory explanation of it.
3. Become familiar with the Bible as a book to use and be able to tell:
   a) how many books are in it
   b) what its two main divisions are
   c) how they differ from each other, and the story they both tell.
4. Read the Gospel of Mark preferably in a modern translation.

Worship
1. Have a record of three months attendance in church and Sunday School.
2. Tell in your own words what happens when you worship God.
3. Write a prayer using each of the following elements: adoration, confession, thanksgiving, petition and intercession.
4. Evidence of daily Bible reading and prayer.

Witness
1. Give evidence of an honest attempt to bring at least one other to church or Sunday School.
2. Relate your Law to the Ten Commandments and show how to apply them in everyday life.

Stage 3

Word
1. Memorize and explain the Lord’s Prayer.
2. Memorize John 3:16 and give satisfactory explanation of it.
3. Become familiar with the Bible as a book to use and be able to tell:
   a) how many books are in it
   b) what its two main divisions are
   c) how they differ from each other, and the story they both tell.
4. Read the Gospel of Mark preferably in a modern translation.
7. Write an essay of at least 300 words to explain your understanding of the Bible as the “Word of God.”

Worship
1. Have a record of three months attendance in church and Sunday School.
2. Tell in your own words what happens when you worship God.
3. Write a prayer using each of the following elements: adoration, confession, thanksgiving, petition and intercession.
4. Evidence of daily Bible reading and prayer.
5. Explain the meaning and purpose of the Communion Service and the Sacrament of Baptism.
6. Explain in your own words what is a Christian.

Witness
1. Give evidence of an honest attempt to bring at least one other to church or Sunday School.
2. Relate your Law to the Ten Commandments and show how to apply them in everyday life.
3. Discover, alone or with others, some part of community life in your area where a real Christian witness is needed — and then help to provide it.
4. Participate in a work party or do some service to your church (ushering, offertory, etc.) as indicated by your superintendent, Sunday School teacher or pastor.
Stage 4

Word

1. Memorize and explain the Lord’s Prayer.
2. Memorize John 3:16 and give satisfactory explanation of it.
3. Become familiar with the Bible as a book to use and be able to tell:
   a) how many books are in it
   b) what its two main divisions are
   c) how they differ from each other, and the story they both tell.
4. Read the Gospel of Mark preferably in a modern translation.
7. Write an essay of at least 300 words to explain your understanding of the Bible as the “Word of God.”
9. Write an essay of not less than 500 words on the Book of James.
10. Memorize the Apostles Creed.

Worship

1. Have a record of three months attendance in church and Sunday School.
2. Tell in your own words what happens when you worship God.
3. Write a prayer using each of the following elements: adoration, confession, thanksgiving, petition and intercession.
4. Evidence of daily Bible reading and prayer.
5. Explain the meaning and purpose of the Communion Service and the Sacrament of Baptism.
6. Explain in your own words what is a Christian.
8. Attend a service of worship in some denomination other than your own and write an essay comparing and contrasting it with your own.

Witness

1. Give evidence of an honest attempt to bring at least one other to church or Sunday School.
2. Relate your Law to the Ten Commandments and show how to apply them in everyday life.
3. Discover, alone or with others, some part of community life in your area where a real Christian witness is needed — and then help to provide it.
4. Participate in a work party or do some service to your church (ushering, offertory, etc.) as indicated by your superintendent, Sunday School teacher or pastor.
5. Write a 500-word essay on “What Jesus Christ Means to Me.”
6. Take part with others in a project to help persons either in the home, community, or another part of the world.

Resources

Let’s Celebrate — A book of spiritual ideas for Scouting. This book contains many program ideas for leaders of all sections.

These resources are available from your local Scout Council office, or write to Communications Services, National Office, 1345 Baseline Road, Ottawa, ON, Canada K2C 0A7.

Your leader or spiritual advisor will be able to recommend other useful resources.