Safety on your Adventure

STEP 1: Lighthearted warm-up. Perhaps ask someone to share a joke or a fun thing that’s happened recently.

STEP 2: Review the activity: Hike, canoeing, snowshoe, park clean-up, swimming. Ask: “What activity have we got planned for today (this morning / evening etc…)?”

STEP 3: Discuss the specific risks involved with the activity planned. Ask: “What risks are involved?”

STEP 4: Discuss specific actions / tasks or roles / responsibilities required for the activity e.g. lead hiker, first-aider, lifeguard, sweeper, emergency lead etc. Ask: “What are the key tasks involved?” “What steps / actions are we going to take?” “Are there specific roles required?”

STEP 5: Discuss specific skills if appropriate for the activity e.g. cross-country skiing, winter hiking, climbing, etc. Ask: “Have we got the skills – who does – how are we going to leverage them?”

STEP 6: Review the Emergency Response Plan (ERP). Location of first aiders / kits, satellite phone, ambulance, emergency numbers. Ask: “What do we do if something goes wrong (go over the ERP if required)” “Who do we call if there’s an emergency? “What do we do if the other patrol is in trouble.”

STEP 7: Ask the youth / Scouters to share previous experiences. Ask: “Anybody got an experience where they’ve been hurt or nearly hurt doing an activity like this before? What did you learn?”

STEP 8: Close with final remarks and questions. Ask: “Anyone have questions, or final remarks?”

STEP 9: Conduct the activity.

Toolbox Talks

Safety Tips

http://www.scouts.ca/ca/safety-tips

Section: Any
Safety Requirements: Dependent on location, time of year and local requirements
Participants: Any
Location: Any
Time Scheduled: 5-10 minutes, any time – best before an activity when the youth are concentrating
Topic: Make specific to the location, adventure, time of year or recent incident

What is a Toolbox Talk?
Taking “Five Minutes” at the beginning of an adventure activity provides one of the most effective opportunities for planting a character-building thought in the young Scout’s mind and memory.